RESEARCH INVESTIGATIONS RELATED TO USER CENTERED DESIGN FOR GEOINFORMATION PRODUCTS

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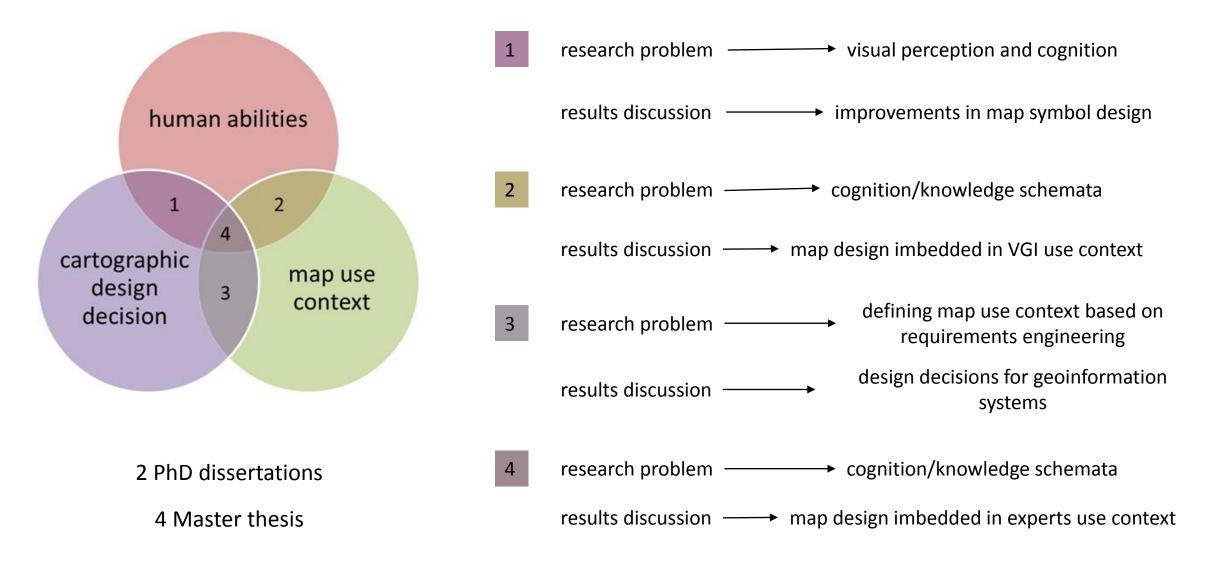


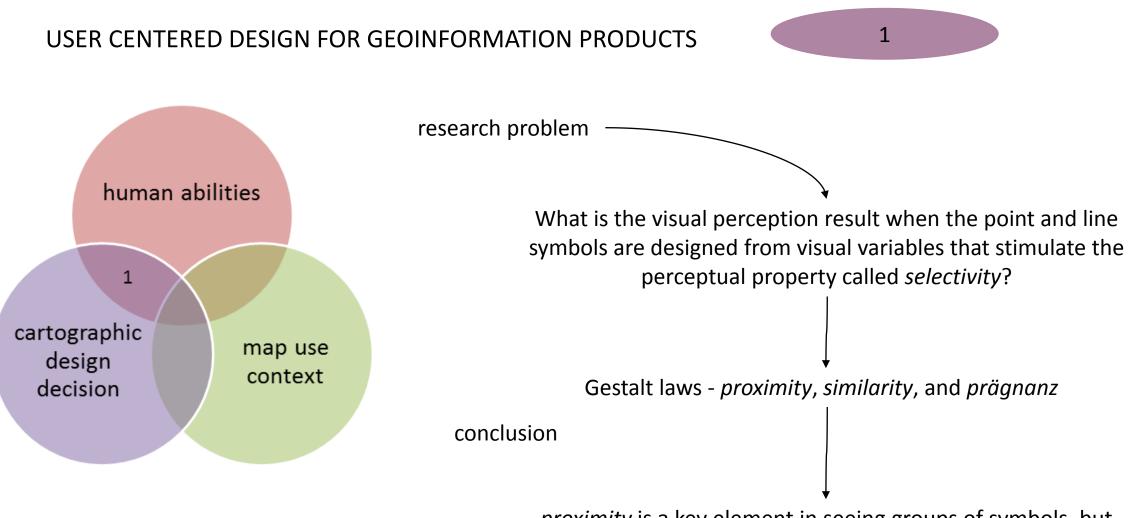




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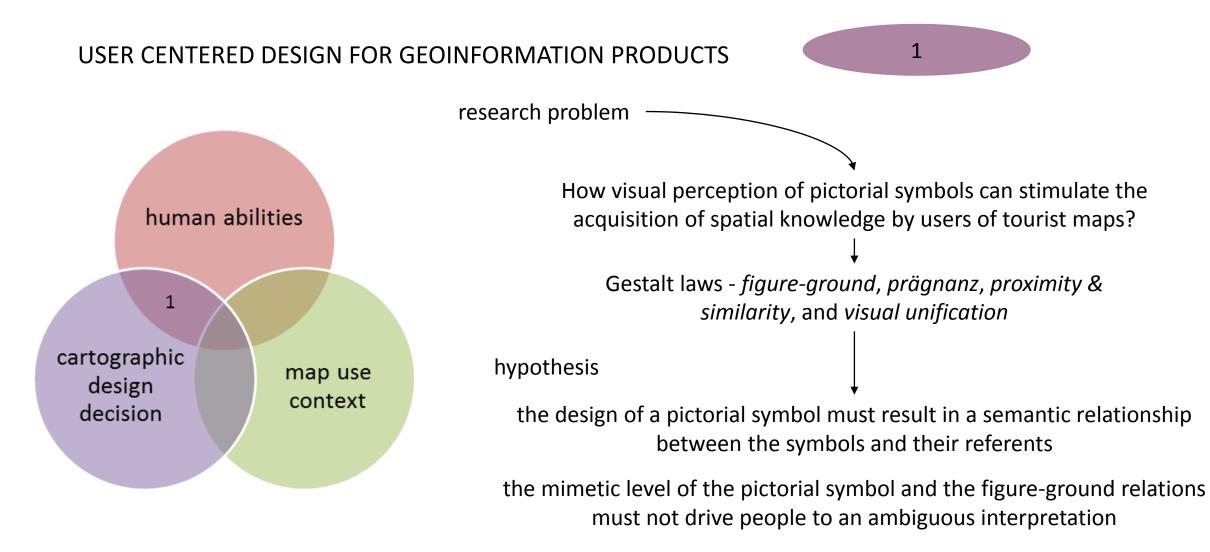
INVESTIGATIONS





proximity is a key element in seeing groups of symbols, but *similarity* is the one that imposes the unity of symbols.

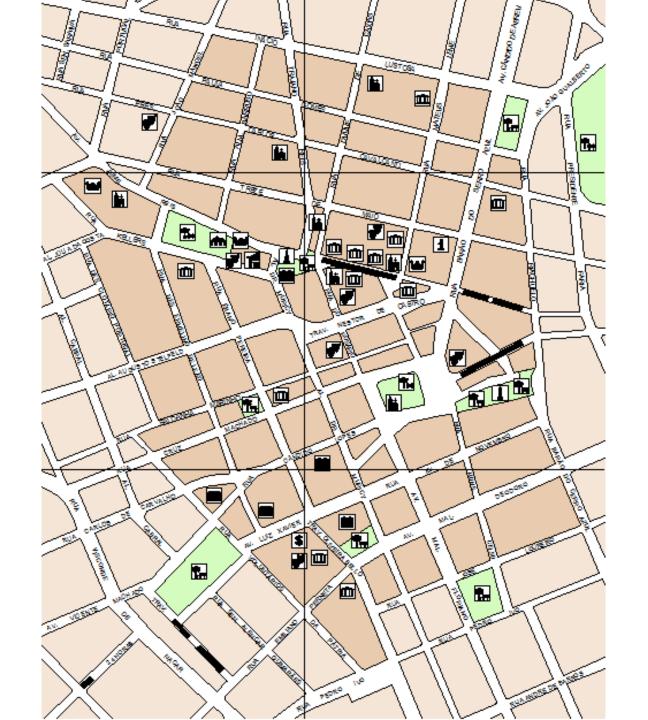
Santil, F.L.P. Análise da Percepção das Variáveis Visuais de acordo com as Leis da Gestalt para a Representação Cartográfica. PhD. UFPR, 2008.

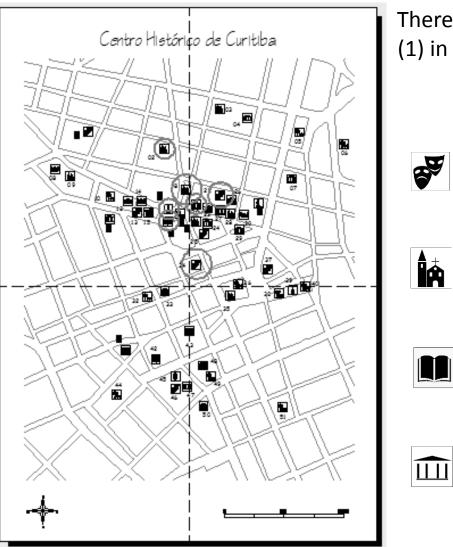


the picture (draw) of the symbol must be balanced and visually simple.

furthermore – when a pictorial symbol is near to other symbols it is more difficult to discriminate it from the others

Andrade, A.F. A Gestalt na avaliação da simbologia pictórica com base nas tarefas de leitura de mapas. PhD. UFPR, 2014.





There are three locations on the map were the symbols were more seen: (1) in the central part, (2) in the main group of symbols (more number of symbols), and (3) near this main group of symbols

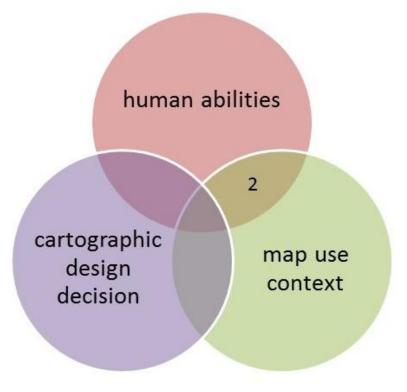
> the mimetic level of the pictorial symbol and the figureground relations must not drive people to an ambiguous interpretation

the picture(draw) of the symbol must be balanced and visually simple.

the fact that the symbols that were firstly seen on the map are located inside the main group of symbols agrees with the Gestalt laws related to the perceptual grouping by proximity and the visual unity





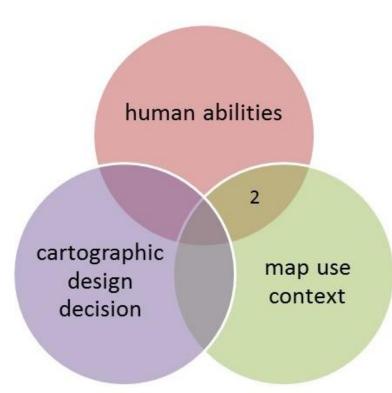


research problem

How do the human mental process for acquiring spatial knowledge influence the reliability on volunteered geographic information?

hypothesis ———

Assuming that human mental categorization process are influenced by the knowledge schemata, the human mental categories drive the geospatial knowledge that are used in deciding the reliability of volunteered geoinformation



Scenario 1 - One of your friend asked you to help to plan a vacation trip. He have never travelled abroad and therefore he does not know any touristic places by their names. You want to use a collaborative map as wikimapia in order to identify, to define and to describe places that could be of your friend's interest.

2

Map reading tasks – search, identify and describe

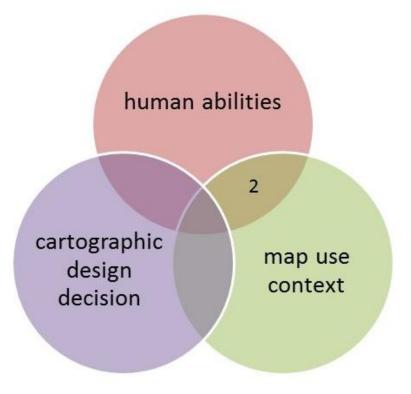
Scenario 2 - You want to travel in your vacation time. A friend offered you to prepare a travel route with some interesting touristic places. He made you a map of the route. Based on this map e some information your friend gave to you find those touristic places by internet search. Afterwards you have to compare those places and to point out at least 2 similarities between those places and 2 differences between them. After finishing these tasks we ask you to answer 3 questions: (1) do the way you friend described those touristic places helped you to find them? (2) Which words he used you would prefer to describe those places? (3) Which one you would change and why?

Map reading tasks - compare, verify, recognize, prefer and like

Scenario 3 - You are a travel agent. One of your client asked you for evaluating a travel route that one friend made for him. Your client show you the wikimapia (the system your client's friend used). You can also access all the information your client have about the travel route. Now please answer the followed questions: (1) do you like the touristic places descriptions? Do you think you client you will enjoy his vacation based on the places he is going to visit? (3) If you answer is "yes" and based on the places information, which characteristics of those places you could say your client can rely on? If you answer is "no" which information about those places are not reliable?

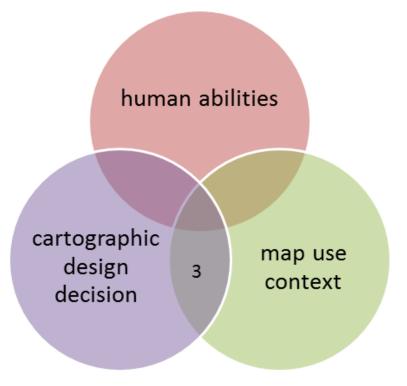
Map reading tasks – Like and rely on





the mental categorization of spatial knowledge that also uses semantic relations based on taxonomy and partonomy is a key element when people judge the reliability of volunteered geographic information

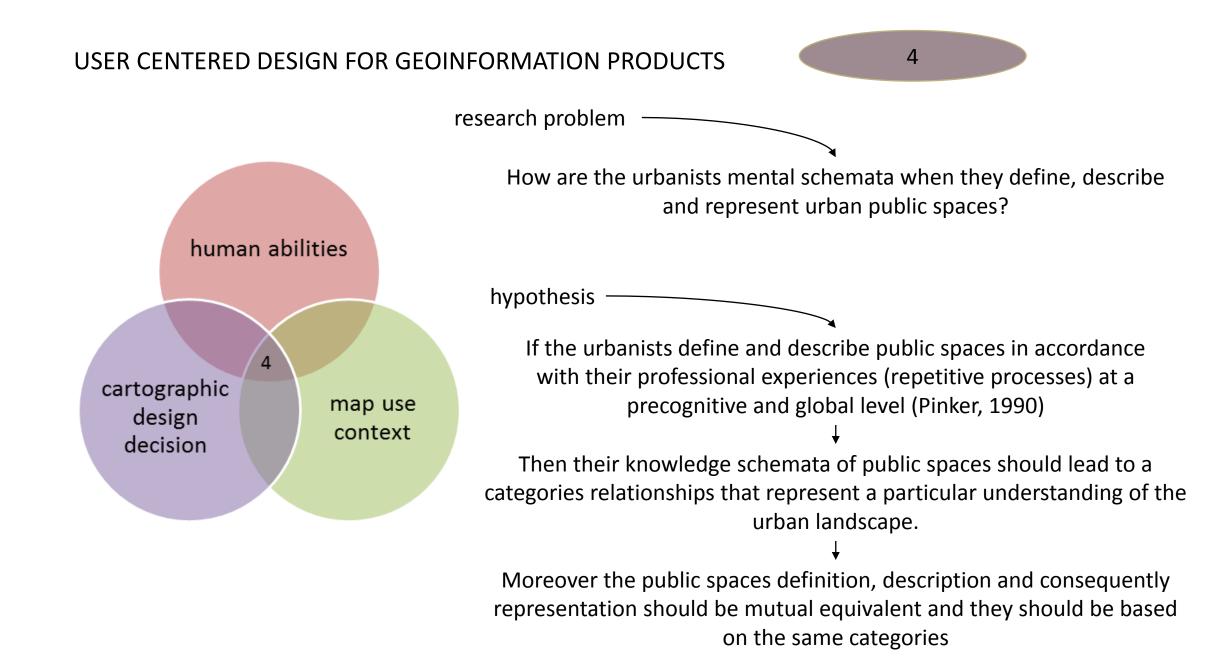




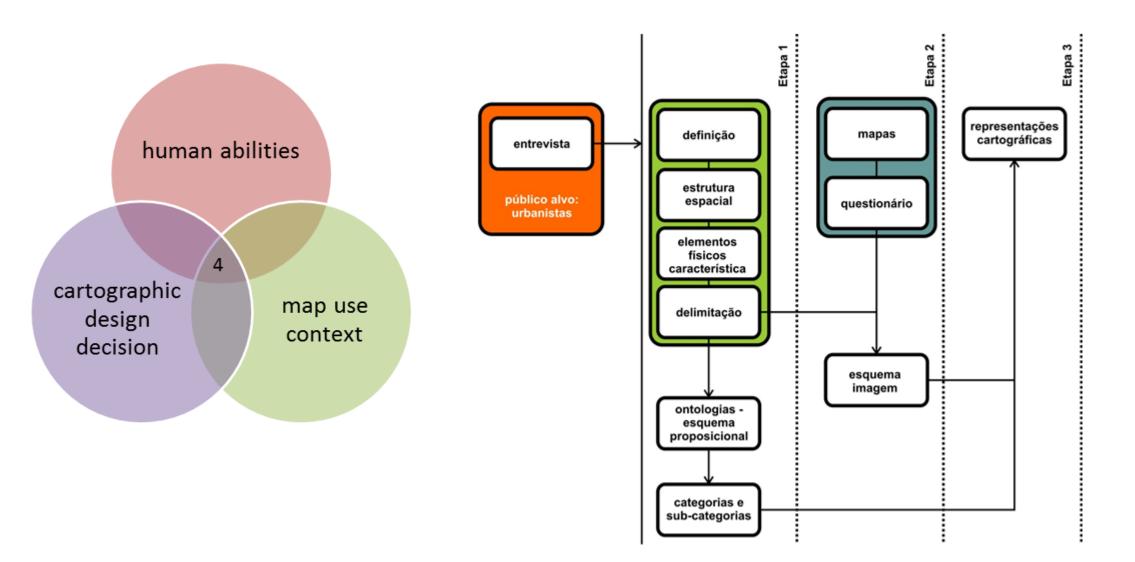
Requirements Survey and Documentation of a

Geo-information System Applied to Land Value

Capture Policies

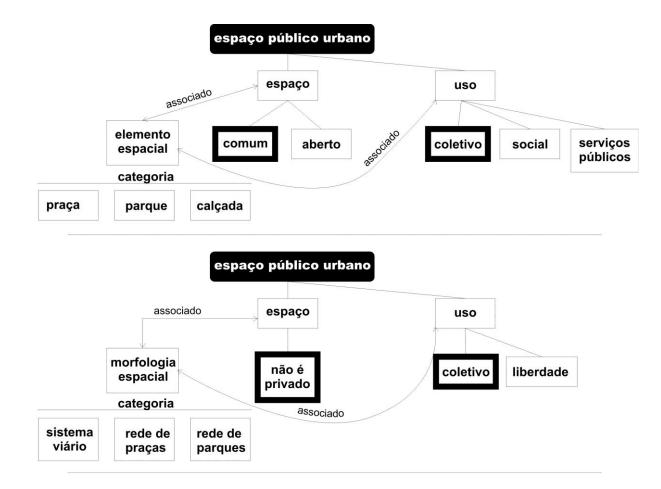




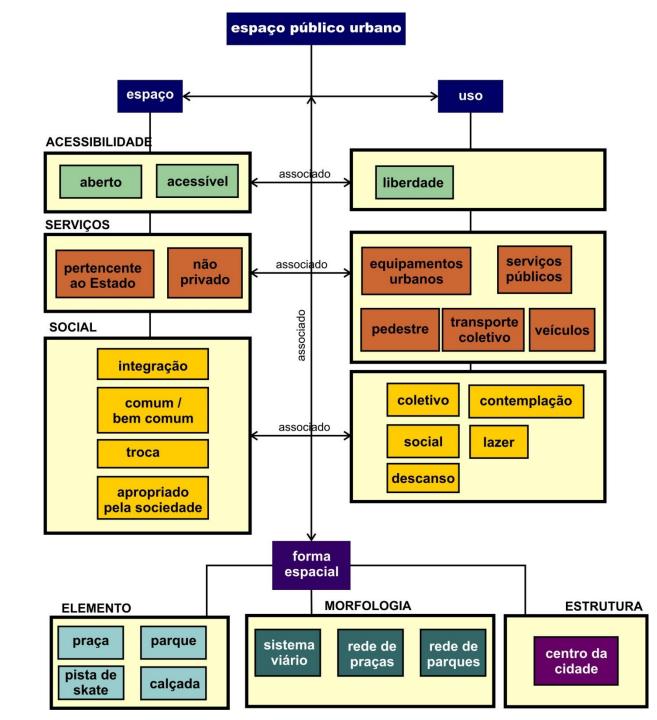


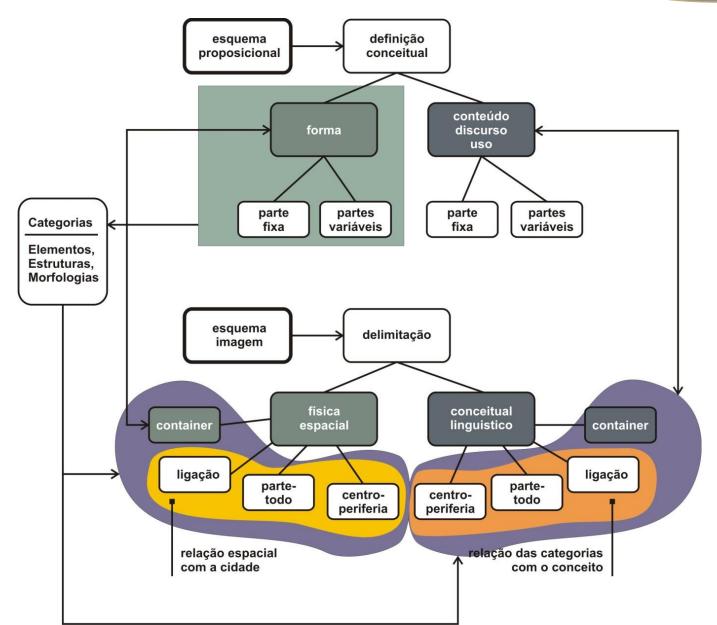


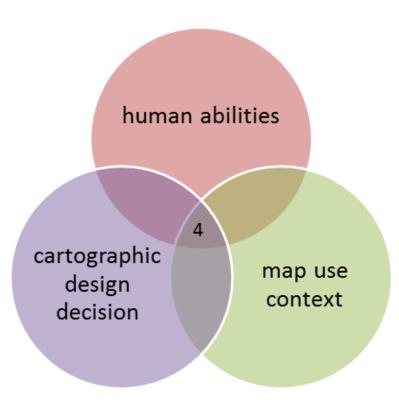
Propositional Schemata



Propositional Schemata







The subjects (urbanists) identified more elements about "urban public spaces" than those that can be seen on maps.

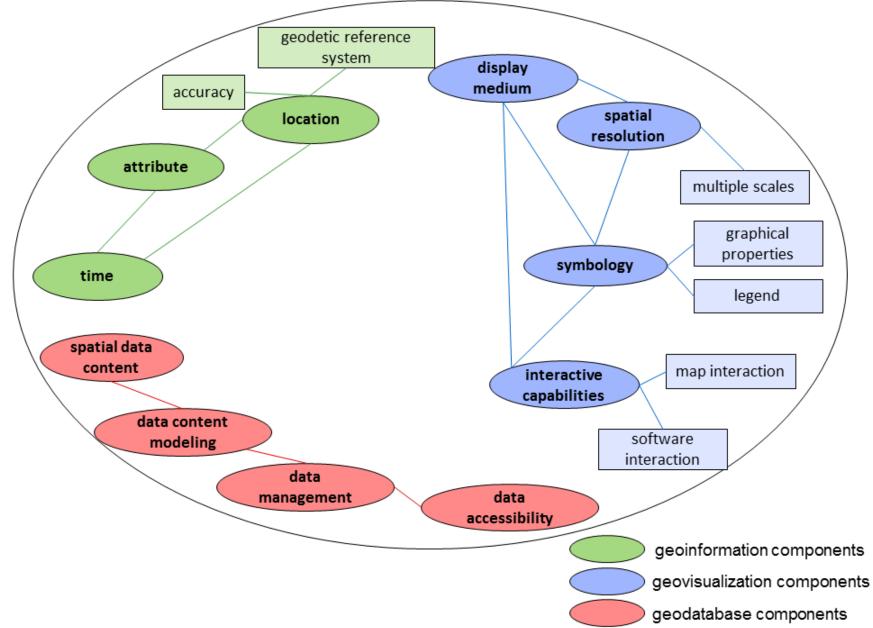
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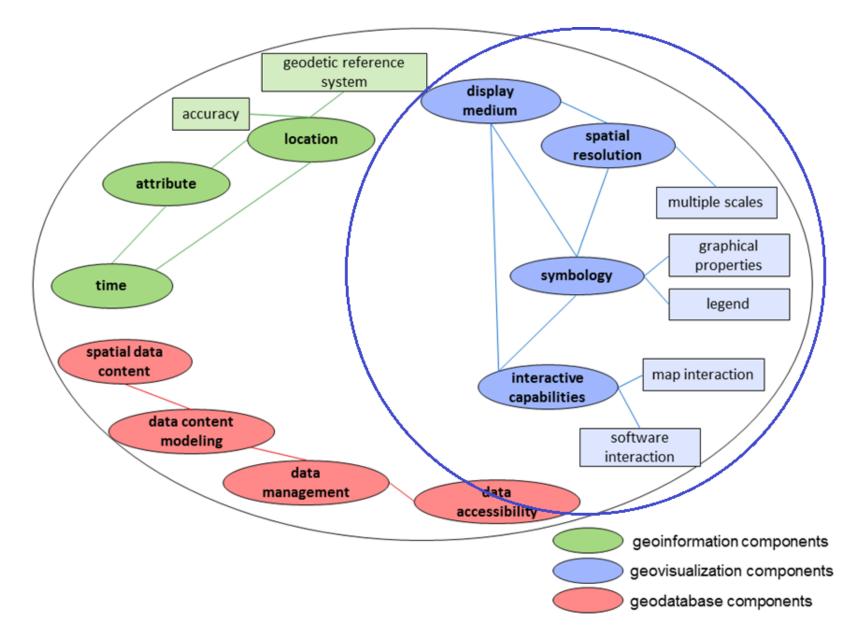
In the subjects propositional schemata there are a stronger influence of public spaces and vegetation areas than public services places – however in their thematic maps the public services places are more emphasized

So it is possible that the level of semantic simplification of public spaces concepts on maps lead to a not so efficient result of urban planning

One issue: how the knowledge about the users (experts) propositional schemata can help cartographers to better define, classify and visually represent (symbols) geoinformation in order to generate more efficient maps?

IN CONCLUSION





THANK YOU FOR YOUR ATTENTION!